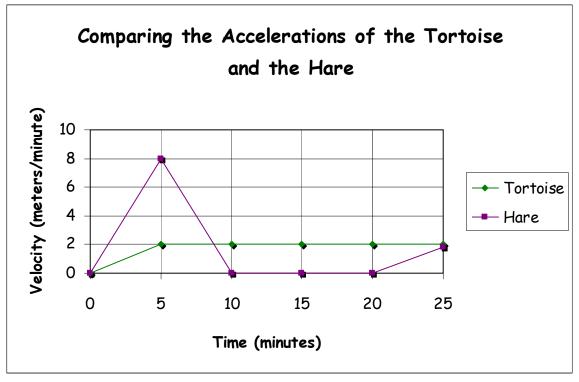
<u>Directions</u>: Use your knowledge of velocity-time graphs to answer the questions that follow.





- 1. What does each point plotted on the graph represent?
- 2. What does the Tortoise's line tell you about its acceleration?
- 3. What does the Hare's line tell you about its acceleration?

- 4. Compare and contrast the Tortoise and the Hare's acceleration for the periods below. Show your work!
  - a. 0-5 minutes

b. 5-10 minutes

c. 10-20 minutes

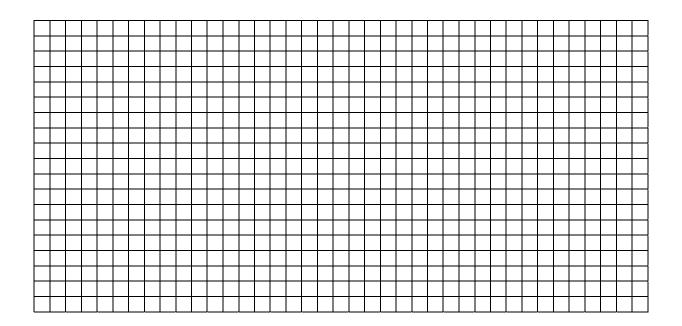
d. 20-25 minutes

5. Consider their acceleration and provide a brief summary of the events that took place while the Tortoise raced the Hare.

## Part 2

The data below shows the acceleration of a cheetah as it chases down dinner. Use the data to create a velocity-time graph.

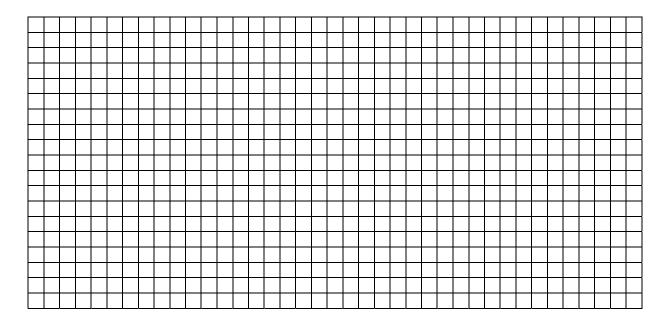
Time (seconds)	Velocity (m/s)
0	0
1	30
2	30
3	30
4	30
5	24



- 1. How would you describe the cheetah's acceleration for the first four seconds?
- 2. What is the cheetah's acceleration for the first four seconds? Show your work!
- 3. Describe what happens to the cheetah's acceleration between seconds four and five. Why do you think is the reason for this?

## Part 3

Generate and organize your own data in a table, and use the data to create a line graph. You should have enough data to plot at least four points on your graph.



- How would you describe the acceleration(s) represented on your graph?
- 2. What is the acceleration for two consecutive intervals plotted on your graph? Show your work!
- 3. Provide a brief summary of the events that took place.